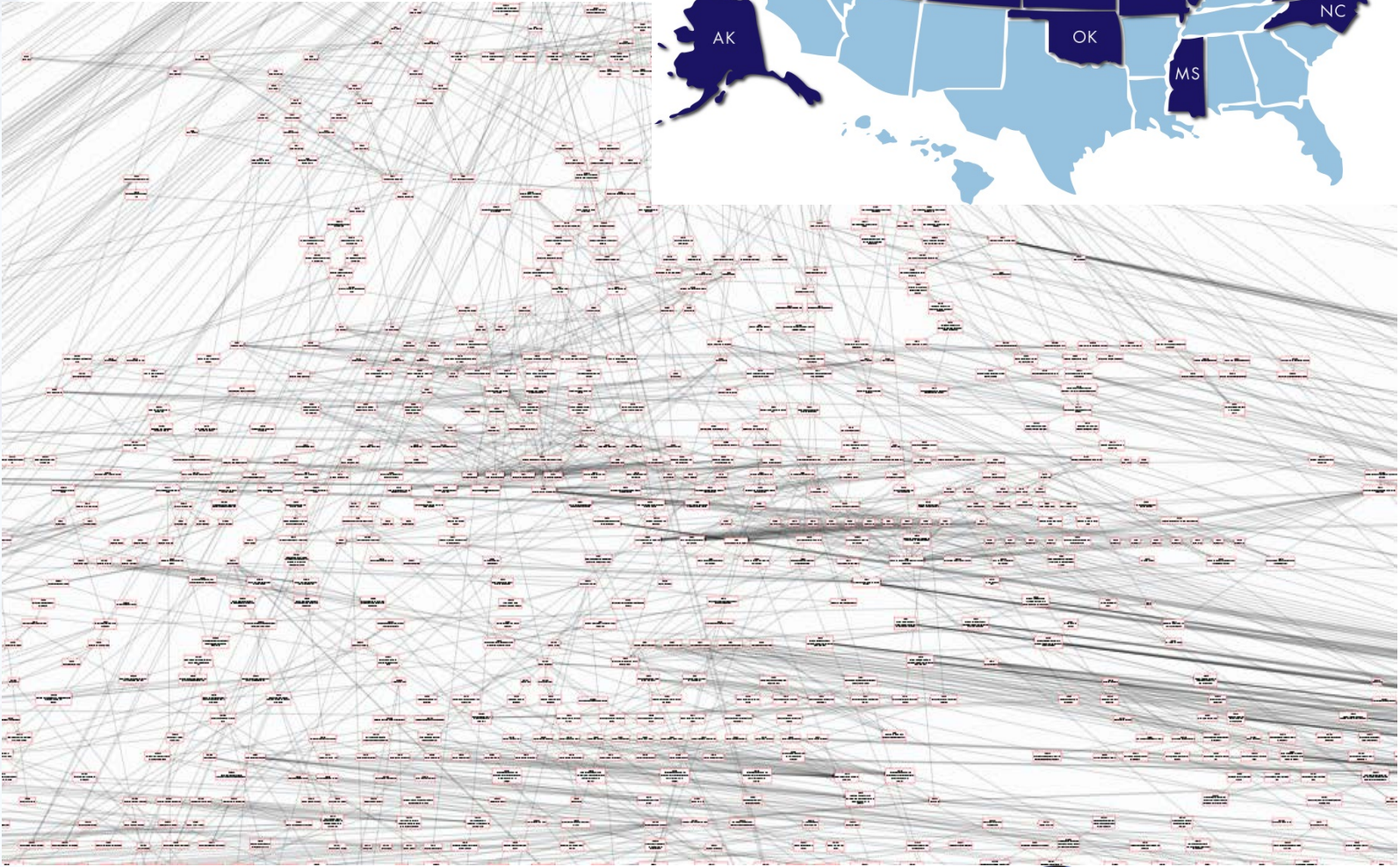
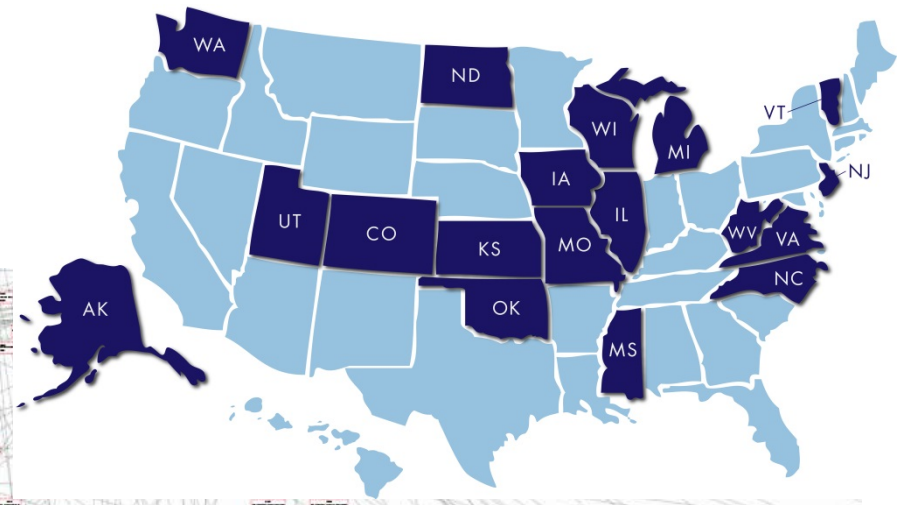


# School Readiness: Lessons Learned during DLM Field Testing

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June 27, 2014





# Overview of the Dynamic Learning Maps Alternate Assessment

- Fine-grained learning maps
- A subset of particularly important nodes that serve as content standards - Essential Elements
- Instructionally-embedded and year-end assessments
- Instructionally relevant testlets
- Accessibility and alternate pathways
- Dynamic assessment
- Status and growth reporting that is readily actionable
- Professional development
- A technology platform to tie it all together

# Lessons Learned about Providing Resources

- How you organize information makes a difference
  - Quick checklists
  - Comprehensive documents
- District people need to have role-specific information
- State capacity is critically important to the district staff

# Lessons Learned About Training

- District people need a training structure, not just good self-directed training materials
- Different teachers learn best with different approaches
- Confusion between required and optional resources
- Educators need time and experience before a new system becomes routine

# Lessons Learned about Help Desk Support

- Educators are an immensely flexible group.
- Educators initiate contact via email more often than phone.
- Minor changes to resources and training provided are visibly amplified at the help desk.
  - A single sentence can cause noticeable increase in calls & emails.
- Smaller testing populations, with more educators, require a larger than expected staff to support.
  - The economies of scale work against DLM educators.

# THANK YOU!

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**DYNAMIC**  
LEARNING MAPS