



English Language Arts Materials Collections

2017-2018 Instructionally Embedded Assessment Window

Dynamic Learning Maps[®] (DLM[®]) testlets sometimes call for the use of specific materials. Materials are identified in the Testlet Information Page (TIP) for each testlet. Sometimes materials are required and cannot be substituted, but substitutions are allowed in most cases. If materials are to be used in a testlet, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL section titled Teacher-Administered Testlets.

The TIP is provided in the Instructional Tools Interface (ITI) in Educator Portal when each testlet is assigned. Since the teacher chooses which Essential Elements and linkage levels to assess during instructionally embedded assessment, the materials needed or recommended to assess each student are unknown before the testlet is assigned. However, the materials used in different testlets often have common traits. This gives teachers the ability to identify some commonly available materials ahead of time that are likely to be useful when administering English language arts (ELA) testlets. Teachers may collect these materials and use them during instruction. That way, the most useful materials are familiar to the student and available before the teacher begins assigning testlets in ITI.

To give test administrators more opportunities to prepare for the ELA alternate assessment before the testing window opens, DLM staff have compiled a list of materials commonly needed in ELA testlets. The tables in this document summarize lists of items per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Again, materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list

- Look at the whole list for each grade level and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found somewhere in the building.
- Pick materials that are familiar to the student.
- Remember that in most cases, materials can be substituted as long as they have the same attributes as those on the list. Examples of possible substitutions are found in the table below.
- Materials substitutions are listed for individual testlets on their TIP.

Example Materials Description	Possible Substitution
two sets of identical objects packaged together (packs of crayons, pencils, markers)	two identical packs of flash cards
two objects that are the same size, and one object that is smaller than the other two	two flash cards that are the same size and a smaller playing card

Contained in This Document

- Lists by grade of materials commonly used in ELA testlets that require the use of materials.
- Lists by grade of materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for these students, while others are general testlets that have been adapted to make them accessible for students who are blind or have visual impairments. The materials commonly used to make testlets accessible to students who are blind or have visual impairments are included on this list.

Grade 3	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics used during instruction • fourth different object • fourth selected object • one backpack with handles and openings • one backpack with straps, zippers, and pockets • one bag with handles and openings • one book with pages, pictures, and a front • one book with pages, words, and a cover • one car • one coat with sleeves, pockets, and zippers • one crayon • one different object • one familiar object • one familiar object that belongs to the student • one fork • one hairbrush • one jacket with sleeves, pockets, and zippers • one juice box with a straw • one long-sleeved shirt with buttons • one lunchbox • one magazine • one milk carton with a straw • one new object • one newspaper with pages, pictures, and a front • one notebook with pages • one pair of familiar, identical objects • one pair of similar objects • one pen • one pencil • one pencil box • one photo of a familiar person • one photo of a familiar place • one photo of an unfamiliar person • one photo of an unfamiliar place • one purse with straps, zippers, and pockets • one selected object • one shoe with an opening • one short-sleeved shirt with buttons • one sneaker with an opening • one spoon • one student chair • one teacher chair • one toothbrush • one toy school bus • one unfamiliar object • resource materials from writing instruction • second backpack with handles and openings

Grade 3	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • second backpack with straps, zippers, and pockets • second book with pages, words, and a cover • second car • second different object • second familiar object • second fork • second hairbrush • second jacket with sleeves, pockets and zippers • second juice box with a straw • second lunchbox • second new object • second newspaper with pages, pictures, and a front • second notebook • second pair of familiar, identical objects • second pair of similar, but not identical, objects • second pencil • second photo of an unfamiliar person • second photo of an unfamiliar place • second selected object • second short-sleeved shirt with buttons • second sneaker with an opening • second student chair • second unfamiliar object • symbolic representation of an action associated with the familiar routine • symbolic representation of an action associated with bedtime • symbolic representation of an action associated with class time • symbolic representation of an action associated with cleanup time • symbolic representation of an action associated with game time • symbolic representation of an action associated with homework time • symbolic representation of an action associated with school • symbolic representation of an action associated with shopping time • third different object • third familiar object • third pair of familiar, identical objects • third selected object • three familiar objects • three familiar objects easily removed from student's view • three selected objects • writing tools

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • fourth new object • one backpack or backpack graphic • one bag or bag graphic • one chair or chair graphic • one familiar object

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • one familiar, identical object • one new object • one object or object graphic • one piece of clothing or clothing graphic • one shoe or shoe graphic • one tactually different object • one unfamiliar object • pair of tactually identical objects • pair of tactually similar objects • second familiar object • second familiar, identical object • second new object • second pair tactually identical objects • second pair tactually similar objects • second tactually different object • second unfamiliar object • third familiar object • third new object • third tactually different object

Grade 4	Common Materials Used to Administer Testlets
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| <ul style="list-style-type: none">• examples of informational topics used during instruction• four selected objects• one different object• one familiar object• one familiar, identical object• one new object• one notecard with the first letter (lowercase) of student's name• one notecard with the first letter (uppercase) of student's name• one object or picture in the book category• one object or picture in the clothes category• one object or picture in the hat category• one object or picture in the money category• one object or picture not in the book category• one object or picture not in the clothes category• one object or picture not in the hat category• one object or picture not in the money category• one pair of similar objects• one photo of a familiar person• one photo of an unfamiliar person• one unfamiliar object• second different object• second familiar object• second familiar, identical object• second object or picture in the book category• second object or picture in the clothes category• second object or picture in the hat category• second object or picture in the money category• second object or picture not in the book category• second object or picture not in the clothes category• second object or picture not in the hat category• second object or picture not in the money category• second pair of similar objects• second photo of an unfamiliar person• second photo of an unfamiliar place• second unfamiliar object• third different object• third new object• third object or picture in the book category• third object or picture in the clothes category• third object or picture in the hat category• third object or picture in the money category• third object or picture not in the book category• third object or picture not in the clothes category• third object or picture not in the hat category• third object or picture not in the money category• third unfamiliar object• writing tools |
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Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • fourth different object • one backpack or backpack graphic • one bag with a handle • one block or block graphic • one book or book graphic • one chair or chair graphic • one different object • one familiar object • one hat or hat graphic • one pair of pants with a pocket • one pair of tactually similar objects • one pillow or pillow graphic • one shirt or shirt graphic • one shoe with a shoelace • one shoe or shoe graphic • one sock or sock graphic • one toothbrush or toothbrush graphic • one towel or towel graphic • one unfamiliar object • pair of tactually identical objects • second different object • second familiar object • second pair of tactually identical objects • second pair of tactually similar objects • second unfamiliar object • third different object • third familiar object • third unfamiliar object • two familiar identical objects

Grade 5	Common Materials Used to Administer Testlets
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- examples of informational topics used during instruction
- fourth object
- one ball
- one book
- one coat with a hood, sleeves, and a zipper
- one crayon
- one cup
- one different object
- one familiar object
- one familiar object that belongs to the student
- one fork
- one jacket with a hood, sleeves, and a zipper
- one marker
- one non-preferred object
- one object
- one object or picture in the clothes category
- one object or picture not in the clothes category
- one pen
- one photo of a familiar person
- one photo of an unfamiliar person
- one piece of clay
- one piece of paper
- one preferred object
- one unfamiliar object
- one pair of familiar, identical objects
- one pair of similar, not identical objects
- second coat with a hood, sleeves, and a zipper
- second different object
- second familiar object
- second familiar object that belongs to the student
- second non-preferred object
- second object
- second object or picture in the clothes category
- second object or picture not in the clothes category
- second pair of familiar, identical objects
- second pair of similar, not identical objects
- second photo of an unfamiliar person
- second preferred object
- second unfamiliar object
- tape
- third different object
- third familiar object
- third familiar object that belongs to the student
- third object
- third object or picture in the clothes category
- third object or picture not in the clothes category
- third pair of familiar, identical objects

Grade 5	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • third pair of similar, not identical objects • two or more familiar objects used in instruction • two similar, not identical objects • two unfamiliar objects • writing tools

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • one bowl or bowl graphic • one box or box graphic • one clock or clock graphic • one coat or coat graphic • one familiar object • one familiar object that belongs to the student • one glove or glove graphic • one object or object graphic • one shirt or shirt graphic • one shoe or shoe graphic • one sock or sock graphic • one table or table graphic • one unfamiliar object • second familiar object • second unfamiliar object • third familiar object

Grade 6	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none">• symbolic representation of an action associated with cleanup time• symbolic representation of an action associated with lunch time• symbolic representation of an action associated with recess• symbolic representation of an action associated with school• symbolic representation of an action associated with study time• symbolic representation of an action associated with washing hands• examples of informational topics used during instruction• one notecard with any letter not in the student's first name• one notecard with the first letter of the student's first name• one book• one bowl• one chalkboard or dry erase board• one different object• one doll• one drum• one eraser• one familiar object• one hairbrush• one object from a familiar arrival to school routine• one object from a familiar eating routine• one object from a familiar getting ready for school routine• one object from a familiar packing a backpack routine• one object from a familiar packing a bag routine• one object the student uses to eat lunch• one object the student uses to put away their backpack• one object the student uses to wash their hands• one object or picture in the clothes category• one object or picture in the shoe category• one object or picture not in the clothes category• one object or picture not in the shoe category• one paintbrush• one pair of shoes• one pair of similar objects• one pencil• one photo of a familiar person• one photo of a familiar place• one photo of an unfamiliar person• one photo of an unfamiliar place• one piece of paper• one similar object• one unfamiliar object• paint• resource materials from writing instruction• second different object• second familiar object• second object from a familiar arrival to school routine• second object from a familiar eating routine

Grade 6	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • second object from a familiar getting ready for school routine • second object from a familiar packing a backpack routine • second object from a familiar packing a bag routine • second object or picture in the clothes category • second object or picture in the shoe category • second object or picture not in the shoe category • second object or picture not in the clothes category • second pair of similar objects • second photo of an unfamiliar person • second photo of an unfamiliar place • second piece of paper • second similar object • second unfamiliar object • third different object • third object from a familiar arrival to school routine • third object from a familiar eating routine • third object from a familiar getting ready for school routine • third object from a familiar packing a backpack routine • third object from a familiar packing a bag routine • third object or picture in the clothes category • third object or picture in the shoe category • third object or picture not in the shoe category • third object or picture not in the clothes category • third pair of similar objects • three optional notecards • writing tools

Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • fourth tactually different object • one bag or bag graphic • one ball • one blanket • one block • one chalk or dry-erase eraser • one familiar object • one object or object graphic • one pair of tactually similar objects • one piece of chalk • one pillow • one shirt or shirt graphic • one sock or sock graphic • one tactually different object • one unfamiliar object • second familiar object • second pair of tactually similar objects • second tactually different object

Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none">• second unfamiliar object• symbolic representation of a ball• symbolic representation of a blanket• symbolic representation of a block• symbolic representation of a book• symbolic representation of a chalk or dry-erase eraser• symbolic representation of a pillow• symbolic representation of a sock• symbolic representation of a piece of chalk• third familiar object• third tactually different object

Grade 7	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none">• examples of informational topics used during instruction• familiar book• familiar object from different category• one ball• one book• one bottle• one colored pencil• one crayon• one cup• one different object• one familiar object• one hat• one jar• one notebook• one object that can serve as a screen• one object or picture in the animal category• one object or picture in the ball category• one object or picture in the dishes category• one object or picture not in the animal category• one object or picture not in the ball category• one object or picture not in the dishes category• one paintbrush• one pen• one pencil• one piece of paper• one similar object• one spoon• one unrelated object or picture• person associated with answering questions• person associated with art• person associated with lunch• person helping the student read• person taking the student to lunch• person teaching art• resource materials from writing instruction• second different object• second familiar object• second object or picture in the animal category• second object or picture not in the animal category• second object or picture not in the ball category• second object or picture not in the dishes category• second similar object• third different object• third familiar object• third object or picture in the animal category• third object or picture not in the animal category• third object or picture not in the ball category

Grade 7	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • third object or picture not in the dishes category • two familiar objects • writing tools

Grade 7	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • one backpack or backpack graphic • one bag • one ball • one blanket or blanket graphic • one book • one brush • one crayon • one hat • one jar • one marker • one object or object graphic • one pencil • one plate • one sock • one sock or sock graphic • symbolic representation of a bag • symbolic representation of a ball • symbolic representation of a book • symbolic representation of a brush • symbolic representation of a crayon • symbolic representation of a hat • symbolic representation of a jar • symbolic representation of a marker • symbolic representation of a pencil • symbolic representation of a plate • symbolic representation of a sock

Grade 8	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none">• examples of informational topics used during instruction• one backpack• one book• one cup• one different object• one dish• one familiar object from a different familiar routine• one familiar object from a familiar routine• one hat• one object for brushing teeth• one object for doing homework• one object for eating• one object for getting ready for bed• one object for getting ready for school• one object for going outside• one object for packing a backpack• one object for waking up• one object for washing hands• one object for a washing hands routine• one object for writing• one object not for doing homework• one object not for eating• one object not for getting ready for bed routine• one object not for going outside• one object not for packing a backpack• one object not for waking up• one object not for washing hands• one object not for a washing hands routine• one object not for writing• one object not used for brushing teeth• one object not used for eating• one object not used for getting ready for school• one object used for eating• one object or picture in the dish category• one object or picture in the clothes category• one object or picture not in the dish category• one object or picture not in the clothes category• one pen• one pencil• one piece of clothing• one ruler• one similar object• one spoon• person associated with taking the student to lunch• person associated with teaching the student English• person associated with teaching the student music• second different object

Grade 8	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none">• second dish• second familiar object from a familiar routine• second hat• second piece of clothing• second similar object• third different object• two optional notecards• writing tools

Grade 9-10	Common Materials Used to Administer Testlets
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| <ul style="list-style-type: none">• symbolic representation of an action associated with art class• symbolic representation of an action associated with game time• symbolic representation of an action associated with lunch time• symbolic representation of an action associated with school time• symbolic representation of an action associated with the classroom• symbolic representation of an action associated with the library• examples of informational topics used during instruction• notecard with any letter not in the student's first name• notecard with first letter of the student's first name• one object from a familiar eating routine• one object from a familiar routine• one object from a familiar studying routine• one object or picture from the farm animals subgroup• one object or picture from the zoo animals subgroup• one object or picture from the notebooks group• one object or picture from the writing utensils group• one object or picture in the clothes category• one object or picture in the dishes category• one object or picture in the toothbrush category• one object or picture in the worker category• one object or picture not in the clothes category• one object or picture not in the dishes category• one object or picture not in the toothbrush category• one object or picture not in the worker category• resource materials from writing instruction• second object from a familiar eating routine• second object from a familiar routine• second object from a familiar studying routine• second object or picture from the farm animals subgroup• second object or picture from the notebooks group• second object or picture from writing utensils group• second object or picture not in the clothes category• second object or picture not in the dishes category• second object or picture not in the toothbrush category• second object or picture not in the worker category• third object from a familiar eating routine• third object from a familiar routine• third object from a familiar studying routine• third object or picture not in the clothes category• third object or picture not in the dishes category• third object or picture not in the toothbrush category• third object or picture not in the worker category• three optional notecards• writing tools |
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Grade 11-12	Common Materials Used to Administer Testlets
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| | <ul style="list-style-type: none">• symbolic representation of an action associated with being in the snow• symbolic representation of an action associated with going outside• symbolic representation of an action associated with going to the park• symbolic representation of an action associated with homework time• symbolic representation of an action associated with library time• symbolic representation of an action associated with lunch time• symbolic representation of an action associated with movie time• symbolic representation of an action associated with reading a book• symbolic representation of an action associated with recess time• symbolic representation of an action associated with talking on the phone• symbolic representation of an action associated with washing hands• examples of informational topics used during instruction• notecard with any letter not in the student's first name• notecard with first letter of the student's first name• one object from a familiar bedtime routine• one object from a familiar routine• one object from a hand washing routine• one object from a second familiar routine• one object or picture in the money category• one object or picture in the plant category• one object or picture not in the money category• one object or picture not in the plant category• resource materials from writing instruction• second object from a familiar bedtime routine• second object from a familiar routine• second object from a hand washing routine• second object or picture not in the money category• second object or picture not in the plant category• third object from a familiar bedtime routine• third object from a hand washing routine• third object or picture not in the money category• third object or picture not in the plant category• three optional notecards• writing tools |
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