



English Language Arts Materials Collections

2016-17 Instructionally Embedded Assessment Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. Materials are identified in the Testlet Information Page (TIP) for each testlet. Sometimes materials are required and cannot be substituted, but substitutions are allowed in most cases. Each TIP states whether materials are needed for a testlet. If materials are to be used in a testlet, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting objects, see the TEST ADMINISTRATION MANUAL section titled Teacher-Administered Tests.

The TIP is provided in Educator Portal when each testlet is assigned. Since the teacher chooses which Essential Elements and linkage levels to assess during instructionally embedded assessment, the materials needed or recommended to assess each student are unknown before the testlet is assigned. However, the materials used in different testlets often have common traits. This gives teachers the ability to identify some commonly available objects ahead of time that are likely to be useful when administering English language arts (ELA) testlets. Teachers may collect these materials and use them during instruction. That way, the most useful materials are familiar to the student and available before the teacher begins assigning testlets in the Instructional Tools Interface (ITI).

To give test administrators more opportunity to prepare for the ELA assessment before the testing window opens, DLM has compiled a list of materials commonly needed in ELA testlets. The tables in this document summarize lists of items per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Again, objects may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list:

- Find things that already exist in the classroom or are easily found somewhere in the building.
- Pick materials that are familiar to the student.
- Look at the whole list for each grade and find objects that can meet multiple purposes. What types of objects are mentioned more than once?
- Remember that in most cases it will be okay to substitute materials as long as they are like the ones on the list. Examples of possible substitutions are found in the table below.

Example Materials Description	Possible Substitution
2 sets of identical objects packaged together (packs of crayons, pencils, markers)	use two identical packs of flash cards
2 objects that are the same size, and one object that is smaller than the other two	use two flash cards that are the same size and a smaller playing card

- Materials substitutions are listed for individual testlets on their TIP.

Contained in This Document

- Lists by grade of materials commonly used in DLM ELA testlets that require the use of materials.
- Lists by grade of materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for these students, while others are general testlets that have been adapted to make them accessible for students who are blind or have visual impairments. The materials commonly used to make testlets accessible to students who are blind or have visual impairments are included on this list.

Grade	Common Materials Used to Administer Testlets
3	<ul style="list-style-type: none"> • a different familiar object and associated pictures • a pair of identical objects • a pair of similar (but not identical) objects • a second different object • a second familiar object • a second familiar object that belongs to the student • a second new object • a second pair of identical objects • a second pair of similar (but not identical) objects • a second photograph of a familiar place • a third familiar object • a third familiar object that belongs to the student • a third new object • an object that relates to a dog • an object that relates to getting a dog • a symbolic representation of an action associated with bedtime • a symbolic representation of an action associated with class time • a symbolic representation of an action associated with clean-up time • a symbolic representation of an action associated with school • a symbolic representation of an action associated with shopping time • any writing tools used by the student in regular instruction • examples of informational topics such as a person, place, or object that have been used during instruction • four selected objects • one bag • one book • one coat • one crayon • one different object • one familiar object • one familiar object that belongs to the student • one familiar object that has been used in shared reading and during instruction • one fork • one jacket • one large book with pictures • one long-sleeved shirt • one magazine • one milk carton which has a straw • one new object • one newspaper • one other shoe • one pair of eyeglasses • one pair of pants • one pen • one photograph of a familiar person • one photograph of a familiar place

Grade	Common Materials Used to Administer Testlets
3	<ul style="list-style-type: none"> • one purse • one school bus • one spoon • one sweatshirt • one teacher chair • one toothbrush • one wide paintbrush • one winter hat • pencil box • resource material (e.g., an informational text, an informational poster, digital sources) • resource materials that have been used in shared reading and during instruction • three familiar objects • three familiar objects that can be easily removed from the student's view • three selected objects • two backpacks • two baseball hats • two books • two cars • two familiar, identical objects • two forks • two hairbrushes • two jackets • two juice boxes which have straws • two lunchboxes • two newspapers • two notebooks • two pairs of sunglasses • two pencils • two photographs of unfamiliar people • two photographs of unfamiliar places • two shirts • two shopping bags • two short-sleeved shirts • two small books with pictures • two small paintbrushes • two sneakers • two spoons • two student chairs • two unfamiliar objects

Grade	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
3	<ul style="list-style-type: none"> • a pair of tactually similar (but not identical) objects • a second familiar object • a second familiar object that belongs to the student • a second new object • a second pair of tactually identical objects • a second pair of tactually similar (but not identical) objects • a second tactually different object • a third familiar object • a third familiar object that belongs to the student • a third new object • a third tactually different object • one backpack or backpack represented in a tactile graphic • one bag or bag represented in a tactile graphic • one box or box represented in a tactile graphic • one chair or chair represented in a tactile graphic • one familiar object • one familiar object that belongs to the student • one new object • one object or object represented in a tactile graphic • one piece of clothing or piece of clothing represented in a tactile graphic • one shoe or shoe represented in a tactile graphic • one tactually different object • two familiar, identical objects • two pairs of tactually identical objects • two pairs of tactually similar (but not identical) objects • two unfamiliar objects

Grade	Common Materials Used to Administer Testlets
4	<ul style="list-style-type: none"> • a fourth different object • a pair of identical objects • a pair of similar (but not identical) objects • a second different object • a second familiar object that belongs to the student • a second new object • a second object or picture that belong to the book category • a second object or picture that belong to the hat category • a second object or picture that belong to the money category • a second object or picture that belongs to the clothing category • a second object or picture that belongs to the hat category • a second object or picture that is unassociated with the book category • a second object or picture that is unassociated with the clothing category • a second object or picture that is unassociated with the hat category • a second object or picture that is unassociated with the money category • a second pair of identical objects

Grade	Common Materials Used to Administer Testlets
4	<ul style="list-style-type: none"> • a second pair of similar (but not identical) objects • a third different object • a third new object • a third object or picture that belongs to the book category • a third object or picture that belongs to the clothing category • a third object or picture that belongs to the hat category • a third object or picture that belongs to the money category • a third object or picture that is unassociated with the book category • a third object or picture that is unassociated with the clothing category • a third object or picture that is unassociated with the hat category • a third object or picture that is unassociated with the money category • any writing tools used by the student in regular instruction • examples of informational topics that have been used in shared reading and during instruction • four selected objects • one different object • one familiar object that belongs to the student • one new object • one notecard or other letter card with the first letter of the student's name written uppercase • one object or picture that belongs to the book category • one object or picture that belongs to the clothing category • one object or picture that belongs to the hat category • one object or picture that belongs to the money category • one object or picture that is unassociated with the book category • one object or picture that is unassociated with the clothing category • one object or picture that is unassociated with the hat category • one object or picture that is unassociated with the money category • one photograph of a familiar person • one photograph of a familiar place • three objects or pictures that belong to the clothing category • three objects or pictures that belong to the hat category • two familiar, identical objects • two or more familiar objects that have been used in shared reading and during instruction • two photographs of unfamiliar people • two unfamiliar objects

Grade	Common Materials Used to Administer Testlets
5	<ul style="list-style-type: none"> • a non-preferred object • a preferred object • a second different object • a second familiar object that belongs to the student • a second non-preferred object • a second object or picture that belongs to the clothing category • a second object or picture that is unassociated with the clothing category • a second pair of two familiar, identical objects

Grade	Common Materials Used to Administer Testlets
5	<ul style="list-style-type: none"> • a second pair of two similar, but not identical, objects • a second preferred object • a third different object • a third familiar object that belongs to the student • a third object or picture that belongs to the clothing category • a third object or picture that is unassociated with the clothing category • a third pair of two familiar, identical objects • a third pair of two similar, but not identical, objects • any writing tools used by the student in regular instruction • examples of informational topics about the student's personal experiences • four selected objects • four unfamiliar objects • one ball • one book • one crayon • one cup • one different object • one familiar object that belongs to the student • one fork • one jacket that has a hood, sleeves, and a zipper • one magazine • one marker • one non-preferred object • one object or picture that belongs to the clothing category • one object or picture that is unassociated with the clothing category • one pen • one photograph of a familiar person • one photograph of a familiar place • one piece of clay • one piece of paper • one preferred object • tape • three different objects • two books • two coats which have a hood, sleeves, and a zipper • two familiar objects that belongs to the student • two familiar, identical objects • two or more familiar objects that have been used in shared reading and during instruction • two photographs of unfamiliar people • two photographs of unfamiliar places • two similar, but not identical, objects • two unfamiliar objects

Grade	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
5	<ul style="list-style-type: none"> • a second familiar object that belongs to the student • a third familiar object that belongs to the student • one bowl or bowl represented in a tactile graphic • one box or box represented in a tactile graphic • one chair or chair represented in a tactile graphic • one clock or clock represented in a tactile graphic • one coat or coat represented in a tactile graphic • one familiar object that belongs to the student • one glove or glove represented in a tactile graphic • one object or object represented in a tactile graphic • one shirt or shirt represented in a tactile graphic • one shoe or shoe represented in a tactile graphic • one sock or sock represented in a tactile graphic • one table or table represented in a tactile graphic • two unfamiliar objects

Grade	Common Materials Used to Administer Testlets
6	<ul style="list-style-type: none"> • a letter card or notecard with a letter that does not appear in the student's name • a letter card or notecard with the first letter of the student's name • a second different object • a second object or picture that belongs to the clothing category • a second object or picture that belongs to the shoe category • a second object or picture that is unassociated with the clothing category • a second object or picture that is unassociated with the shoe category • a second pair of similar, but not identical, objects • a third different object • a third object or picture that belongs to the clothing category • a third object or picture that belongs to the shoe category • a third object or picture that is unassociated with the clothing category • a third object or picture that is unassociated with the shoe category • a third pair of similar, but not identical, objects • any objects the student uses to drink • any objects the student uses to eat • any objects the student uses to eat lunch • any objects the student uses to put away their backpack • any objects the student uses to wash hands • any objects the student uses to wipe their face • a symbolic representation of an action associated washing hands • a symbolic representation of an action associated with clean up time • a symbolic representation of an action associated with lunch time • a symbolic representation of an action associated with recess • a symbolic representation of an action associated with school • a symbolic representation of an action associated with study time • any writing tools used by the student in regular instruction • dry erase board • examples of informational topics that have been used during instruction

Grade	Common Materials Used to Administer Testlets
6	<ul style="list-style-type: none"> • nine optional note cards • one book • one bowl • one brush • one chalkboard • one different object • one doll • one dollar bill • one drum • one envelope • one familiar object that belongs to the student • one hairbrush • one notebook • one object or picture that belongs to the clothing category • one object or picture that belongs to the shoe category • one object or picture that is unassociated with the clothing category • one object or picture that is unassociated with the shoe category • one paintbrush • one pair of shoes • one pair of similar, but not identical, objects • one pencil • one photograph of a familiar person • one photograph of a familiar place • one spoon • paint • resource material (e.g., an informational text, an informational poster, digital sources) • three objects from the familiar arrival to school routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture) • three objects from the familiar eating routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture) • three objects from the familiar getting ready for school routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture) • three objects from the familiar packing a backpack routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture) • three objects from the familiar packing a bag routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture) • two familiar objects that have been used in shared reading and during instruction • two photographs of unfamiliar people • two photographs of unfamiliar places • two pieces of paper • two similar, but not identical, objects • two unfamiliar objects

Grade	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
6	<ul style="list-style-type: none"> • a fourth tactually different object • a pair of tactually identical objects • a pair of tactually similar (but not identical) objects • a second familiar object that belongs to the student • a second pair of tactually identical objects • a second pair of tactually similar (but not identical) objects • a second tactually different object • a third familiar object that belongs to the student • a third tactually different object • one bag or bag represented in a tactile graphic • one ball • one blanket • one block • one book • one chalk/dry eraser • one familiar object that belongs to the student • one object or object represented in a tactile graphic • one piece of chalk • one pillow • one shirt or shirt represented in a tactile graphic • one sock • one sock or sock represented in a tactile graphic • one tactually different object • one tactually different object that was not used in the previous items • symbolic representation of a ball • symbolic representation of a blanket • symbolic representation of a block • symbolic representation of a book • symbolic representation of a chalk/dry eraser • symbolic representation of a piece of chalk • symbolic representation of a pillow • symbolic representation of a sock • two unfamiliar objects

Grade	Common Materials Used to Administer Testlets
7	<ul style="list-style-type: none"> • a familiar book used in instruction • a familiar object from a different category • a second different object • a second object or picture that belongs to the animal category • a second object or picture that belongs to the ball category • a second object or picture that belongs to the dishes category • a second object or picture that is unassociated with the animal category • a second object or picture that is unassociated with the ball category • a second object or picture that is unassociated with the dishes category • a second pair of similar, but not identical, objects that are the same except for one property • a third different object • a third object or picture that belongs to the animal category • a third object or picture that belongs to the ball category • a third object or picture that belongs to the dishes category • a third object or picture that is unassociated with the animal category • a third object or picture that is unassociated with the ball category • a third object or picture that is unassociated with the dishes category • a third pair of similar, but not identical, objects that are the same except for one property • an object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.) • any writing tools used by the student in regular instruction • examples of informational topics that have been used during instruction • one ball • one book • one bottle • one colored pencil • one crayon • one cup • one different object • one hat • one jar • one notebook • one object or picture that belongs to the animal category • one object or picture that belongs to the ball category • one object or picture that belongs to the dishes category • one object or picture that is unassociated with the animal category • one object or picture that is unassociated with the ball category • one object or picture that is unassociated with the dishes category • one paintbrush • one pair of similar, but not identical, objects that are the same except for one property • one pen • one pencil • one piece of paper • one spoon • resource materials (e.g., an informational text, an informational poster, digital sources) • the person associated with answering the student’s questions • the person associated with giving the student lunch • the person associated with helping the student read

Grade	Common Materials Used to Administer Testlets
7	<ul style="list-style-type: none"> • the person associated with taking the student to lunch • the person associated with teaching art • the person associated with teaching the student's art class • three familiar objects that can be easily removed from the student's view • two familiar objects

Grade	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
7	<ul style="list-style-type: none"> • a symbolic representation of a bag • a symbolic representation of a ball • a symbolic representation of a book • a symbolic representation of a bottle • a symbolic representation of a brush • a symbolic representation of a crayon • a symbolic representation of a hat • a symbolic representation of a jar • a symbolic representation of a marker • a symbolic representation of a notebook • a symbolic representation of a pencil • a symbolic representation of a plate • a symbolic representation of a sock • one backpack or backpack represented in a tactile graphic • one bag • one ball • one blanket or blanket represented in a tactile graphic • one book • one bottle • one brush • one crayon • one hat • one jar • one marker • one notebook • one object or object represented in a tactile graphic • one pencil • one plate • one sock • one sock or sock represented in a tactile graphic

Grade	Common Materials Used to Administer Testlets
8	<ul style="list-style-type: none"> • a second different object • a second pair of similar, but not identical, objects that are the same except for one property • a third different object • a third pair of similar, but not identical, objects that are the same except for one property • any writing tools used by the student in regular instruction • eight notecards • examples of informational topics that have been used during instruction • one backpack • one book • one cup • one different object • one dish • one familiar object (e.g., a bus) from a different familiar routine (e.g., getting to school) that belongs to a different category (e.g., transportation) than the objects used in the first familiar routine • one hat • one object or picture that belongs to the clothing category • one object or picture that belongs to the dish category • one object or picture that is unassociated with the clothing category • one object or picture that is unassociated with the dish category • one object that is needed to complete brushing your teeth • one object that is needed to complete doing homework • one object that is needed to complete eating • one object that is needed to complete getting ready for bed • one object that is needed to complete getting ready for school • one object that is needed to complete going outside • one object that is needed to complete packing a backpack • one object that is needed to complete waking up • one object that is needed to complete washing your hands • one object that is needed to complete writing • one object that is unassociated with brushing your teeth • one object that is unassociated with doing homework • one object that is unassociated with eating • one object that is unassociated with getting ready for bed • one object that is unassociated with getting ready for school • one object that is unassociated with going outside • one object that is unassociated with packing a backpack • one object that is unassociated with waking up • one object that is unassociated with washing your hands • one object that is unassociated with writing • one pair of similar, but not identical, objects that are the same except for one property • one pen • one pencil • one piece of clothing • one ruler • one spoon • six notecards • the person associated with giving the student his or her lunch

Grade	Common Materials Used to Administer Testlets
8	<ul style="list-style-type: none"> • the person associated with going to recess • the person associated with taking the student to lunch • the person associated with teaching the student • the person associated with teaching the student English • the person associated with teaching the student music • two dishes • two familiar objects (e.g., a cup and a bowl; a hat and a coat) used as part of a familiar routine (e.g., getting ready for lunch; getting ready to leave school at the end of the day) that belong to a specific category (e.g., dishes; clothing) • two hats • two pieces of clothing

Grade	Common Materials Used to Administer Testlets
9-10	<ul style="list-style-type: none"> • a letter card or notecard with any letter not found in the student's first name • a letter card or notecard with the first letter of the student's first name • a second object or picture from the "notebooks" subgroup • a second object or picture that belongs to the clothing category • a second object or picture that belongs to the cups category • a second object or picture that belongs to the dishes category • a second object or picture that belongs to the toothbrush category • a second object or picture that belongs to the worker category • a second object or picture that is unassociated with the clothing category • a second object or picture that is unassociated with the cups category • a second object or picture that is unassociated with the dishes category • a second object or picture that is unassociated with the toothbrush category • a second object or picture that is unassociated with the worker category • a second set of two objects or pictures from the "writing utensils" subgroup • a third object or picture that belongs to the clothing category • a third object or picture that belongs to the cups category • a third object or picture that belongs to the dishes category • a third object or picture that belongs to the toothbrush category • a third object or picture that belongs to the worker category • a third object or picture that is unassociated with the clothing category • a third object or picture that is unassociated with the cups category • a third object or picture that is unassociated with the dishes category • a third object or picture that is unassociated with the toothbrush category • a third object or picture that is unassociated with the worker category • a symbolic representation of an action associated lunch • a symbolic representation of an action associated with art class • a symbolic representation of an action associated with game time • a symbolic representation of an action associated with school • a symbolic representation of an action associated with the classroom • a symbolic representation of an action associated with the library • any writing tools used by the student in regular instruction

Grade	Common Materials Used to Administer Testlets
9-10	<ul style="list-style-type: none"> • examples of informational topics that have been used during instruction • nine notecards • nine optional notecards displaying answer options • one object or picture from the "farm animals" subgroup • one object or picture from the "notebooks" subgroup • one object or picture from the "writing utensils" subgroup • one object or picture from the "zoo animals" subgroup • one object or picture that belongs to the clothing category • one object or picture that belongs to the cups category • one object or picture that belongs to the dishes category • one object or picture that belongs to the toothbrush category • one object or picture that belongs to the worker category • one object or picture that is unassociated with the clothing category • one object or picture that is unassociated with the cups category • one object or picture that is unassociated with the dishes category • one object or picture that is unassociated with the toothbrush category • one object or picture that is unassociated with the worker category • resource material (e.g., an informational text, an informational poster, digital sources) that includes some vocabulary words used in instruction • the first two objects or pictures from the "farm animals" subgroup • the second two objects or pictures from the "farm animals" subgroup • three objects from the familiar eating routine, all of which should be from the same routine but have unique properties that distinguish them from each other • three objects from the familiar studying for school routine, all of which should be from the same routine but have unique properties that distinguish them from each other • three or more familiar objects from a familiar routine (two objects must be from one subgroup of a broad category and one object must be from a second subgroup of the broad category (e.g., a dog and a cat) and one object from a subgroup "wild animals" (e.g., a lion)) • two objects or pictures from the "notebooks" subgroup • two objects or pictures from the "writing utensils" subgroup • two objects or pictures from the "zoo animals" subgroup

Grade	Common Materials Used to Administer Testlets
11-12	<ul style="list-style-type: none"> • a letter card or notecard with any letter not found in the student's first name • a letter card or notecard with the first letter of the student's first name • a second object or picture that belongs to the money category • a second object or picture that belongs to the plant category • a second object or picture that is unassociated with the money category • a second object or picture that is unassociated with the plant category • a third object or picture that belongs to the money category • a third object or picture that belongs to the plant category • a third object or picture that is unassociated with the money category • a third object or picture that is unassociated with the plant category • a symbolic representation of an action associated with being in the snow • a symbolic representation of an action associated with going outside • a symbolic representation of an action associated with going to the park • a symbolic representation of an action associated with homework time • a symbolic representation of an action associated with library time • a symbolic representation of an action associated with lunch time • a symbolic representation of an action associated with movie time • a symbolic representation of an action associated with reading a book • a symbolic representation of an action associated with recess • a symbolic representation of an action associated with talking on the phone • a symbolic representation of an action associated with washing hands • any writing tools used by the student in regular instruction • at least two resource materials (e.g., informational texts, an informational poster, digital sources) that include some vocabulary words that have been used in instruction • examples of informational topics that have been used during instruction • nine notecards • one familiar object from a different familiar routine that belongs to a second specific category • one object or picture that belongs to the money category • one object or picture that belongs to the plant category • one object or picture that is unassociated with the money category • one object or picture that is unassociated with the plant category • three objects from a hand washing routine, all of which should be from the same routine but have unique properties that distinguish them from each other • three objects from the familiar bedtime routine, all of which should be from the same routine but have unique properties that distinguish them from each other • two familiar objects from a familiar routine that belong to a specific category