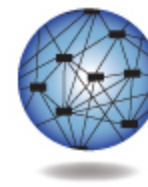





Dynamic Learning Maps Writing Testlets

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DYNAMIC
LEARNING MAPS

Writing



Assess writing in a way that is
appropriate for all students



Maximize student independence



Communication for All





Tools for writing letters and words

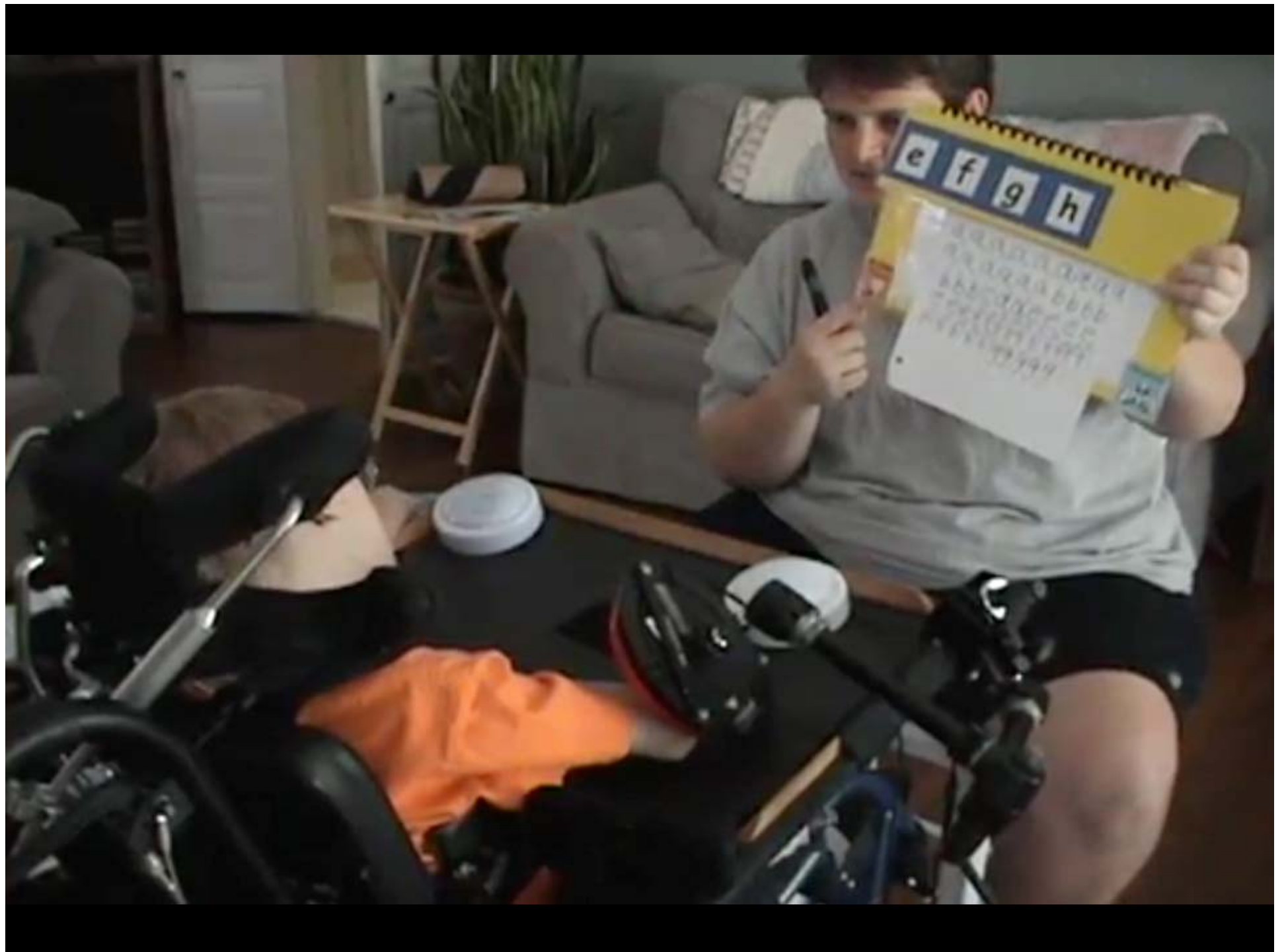












turn the page



add a space

WERR

a

b

c

d

finished





Writing with Alternate Pencils

<http://dynamiclearningmaps.org>
/



Emergent Writers



Emergent Writing Testlets



Emergent Writing Testlets

- Focus on nodes that are linked to grade level Essential Elements
- Important precursor skills on the way toward conventional writing

Conventional Writing

Teacher Administered Testlets



Educator Directions

SHOW

SAY

WAIT and OBSERVE



Educator Directions:

SHOW: the object.

SAY: "**What is a word that tells about the (object)?**"

WAIT AND OBSERVE: Give the student time to communicate a word. If the student is able to write the word, encourage him or her to do so. After you have given the student an opportunity to write or communicate a word, select "NEXT."

BACK ↩



NEXT ➡

Choose the highest level that describes your observation.

- Writes the word that describes the object
- Communicates the word that describes the object
- Writes or communicates a word that is unassociated with the object
- Attends to other stimuli
- No response

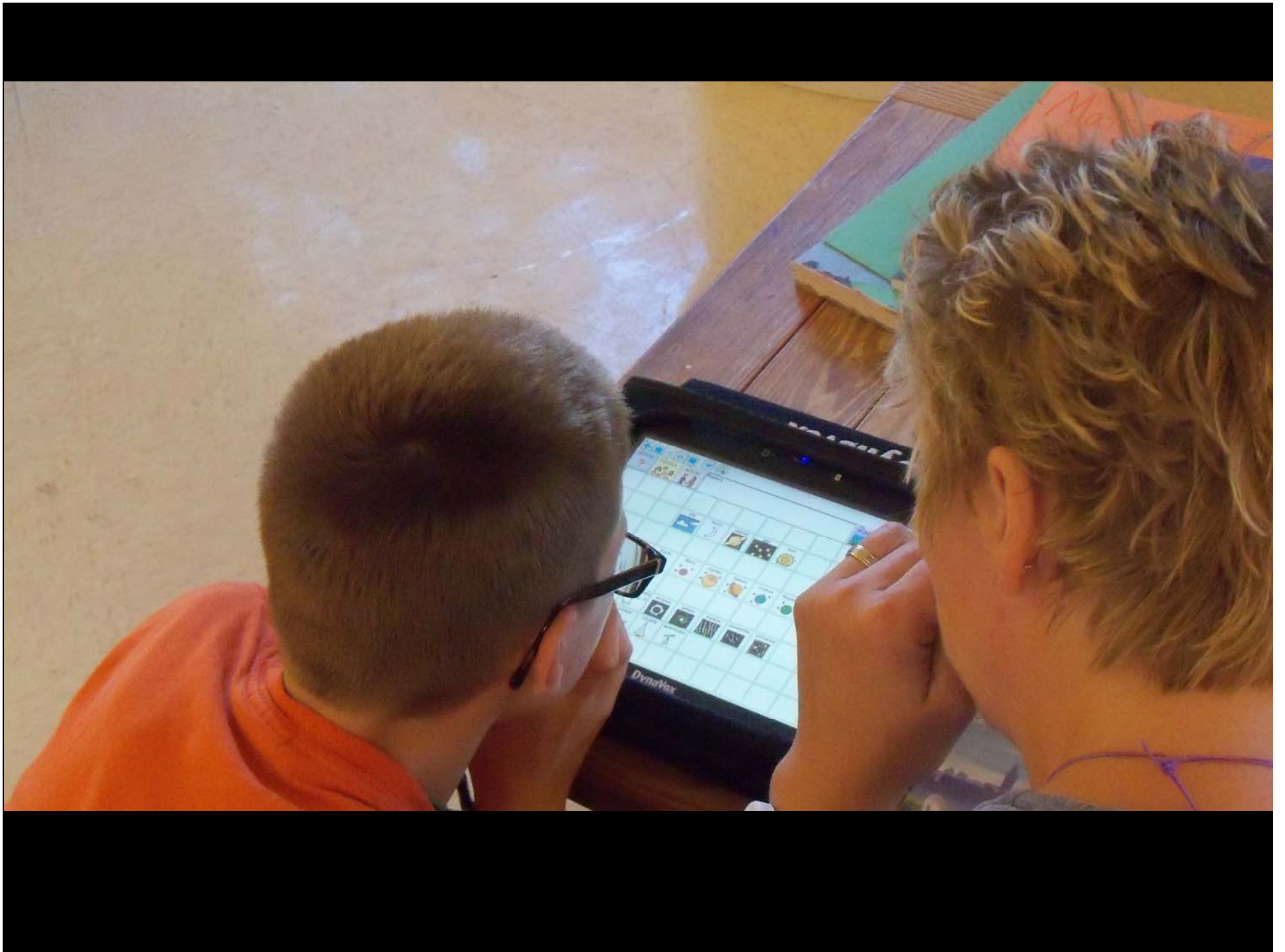


Writing and Communicating

Communicating









Professional Development Modules

- Beginning Communicators
- Symbols



Everyone Writes!



What counts as writing?

- Permitted:
 - Writing using any writing tool
 - Letter by letter dictation
 - Use of alternate pencils
 - Word prediction

What Counts as Writing?

Not permitted:

- Word banks
- Selection of symbols or pictures
- Dictation to test administrator (scribe)

Prepare



Resources for Preparation

- DLM Writing FAQ
 - Educator Resource Page
- Practice Writing Testlet
 - Writing FAQ
 - Testlet Information Page

Test Administration Manual



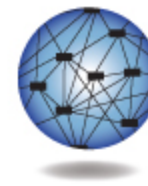
DLM Professional Development Modules

Writing with Alternate Pencils

Emergent Writing

Writing: Text Types and Purposes

Writing: Getting Started with
Beginning Information Text



DYNAMIC
LEARNING MAPS



DYNAMICTM
LEARNING MAPS

<http://dynamiclearningmaps.org>