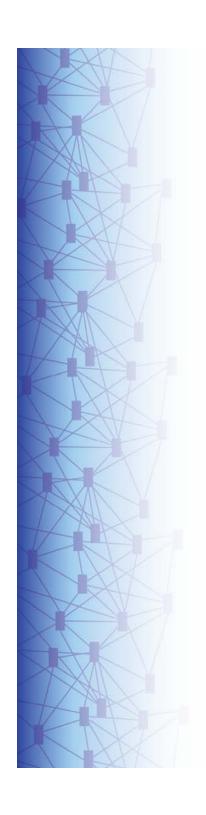


Dynamic Learning Maps Writing Testlets

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Writing



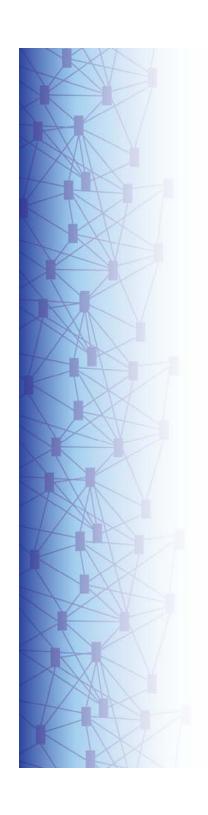


Assess writing in a way that is appropriate for all students



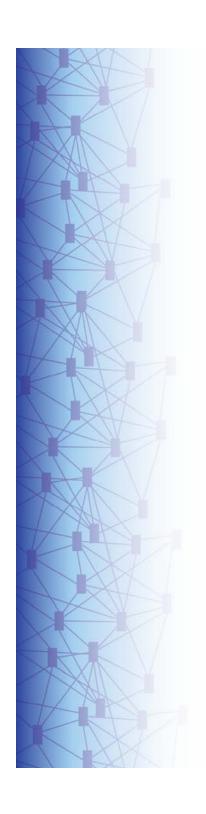
Maximize student independence





Communication for All



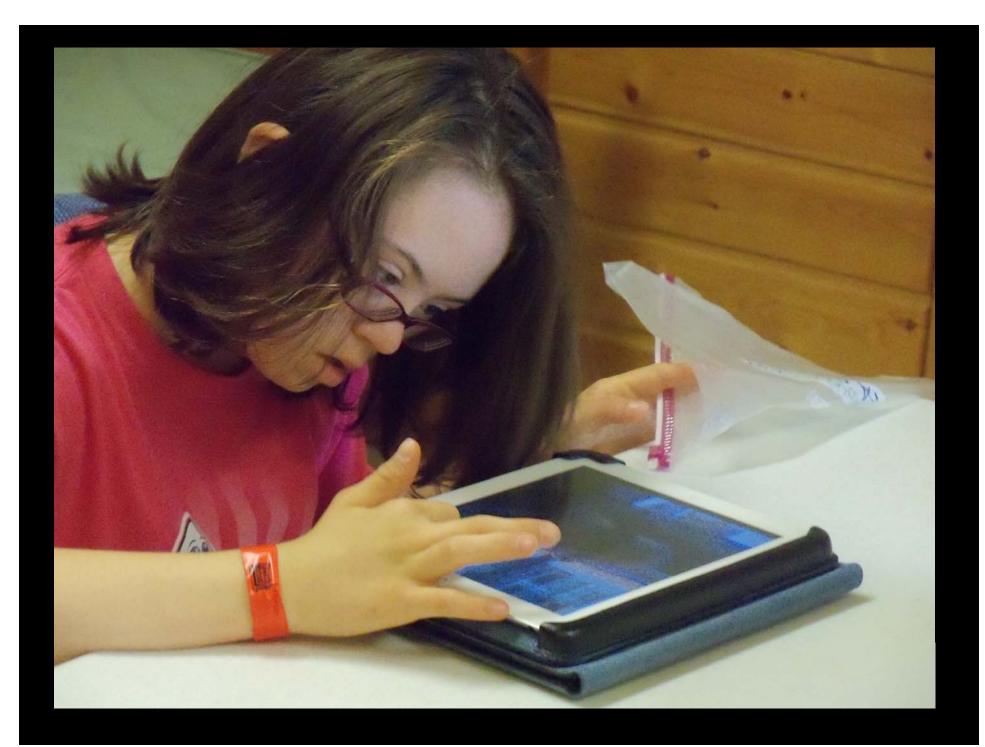


Tools for writing letters and words







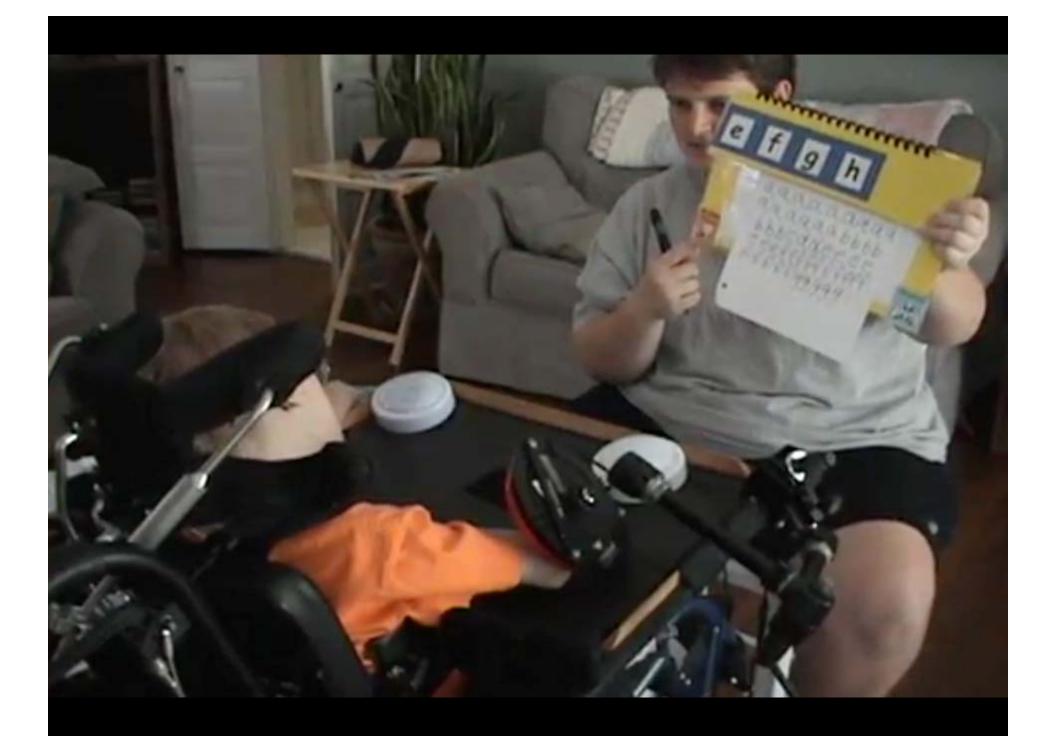














Writing with Alternate Pencils

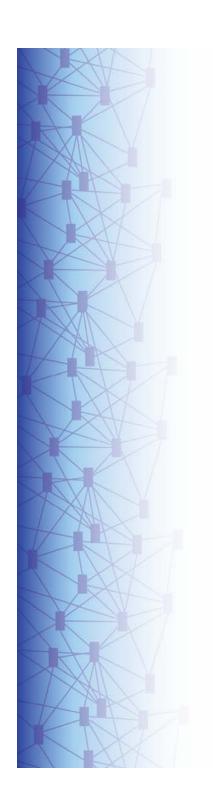
http://dynamiclearningmaps.org/





Emergent Writers





Emergent Writing Testlets



Emergent Writing Testlets

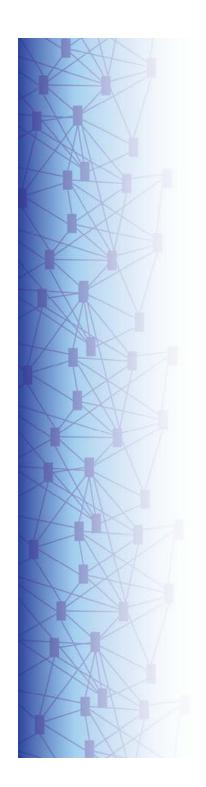
- Focus on nodes that are linked to grade level Essential Elements
- Important precursor skills on the way toward conventional writing





Conventional Writing





Teacher Administered Testlets



Educator Directions

SHOW

SAY

WAIT and OBSERVE







Educator Directions:

SHOW: the object.

SAY: "What is a word that tells about the (object)?"

WAIT AND OBSERVE: Give the student time to communicate a word. If the student is able to write the word, encourage him or her to do so. After you have given the student an opportunity to write or communicate a word, select "NEXT."







Choose the highest level that describes your observation.

- ☐ Writes the word that describes the object
- ☐ Communicates the word that describes the object
- □ Writes or communicates a word that is unassociated with the object
- ☐ Attends to other stimuli
- □ No response









Writing and Communicating

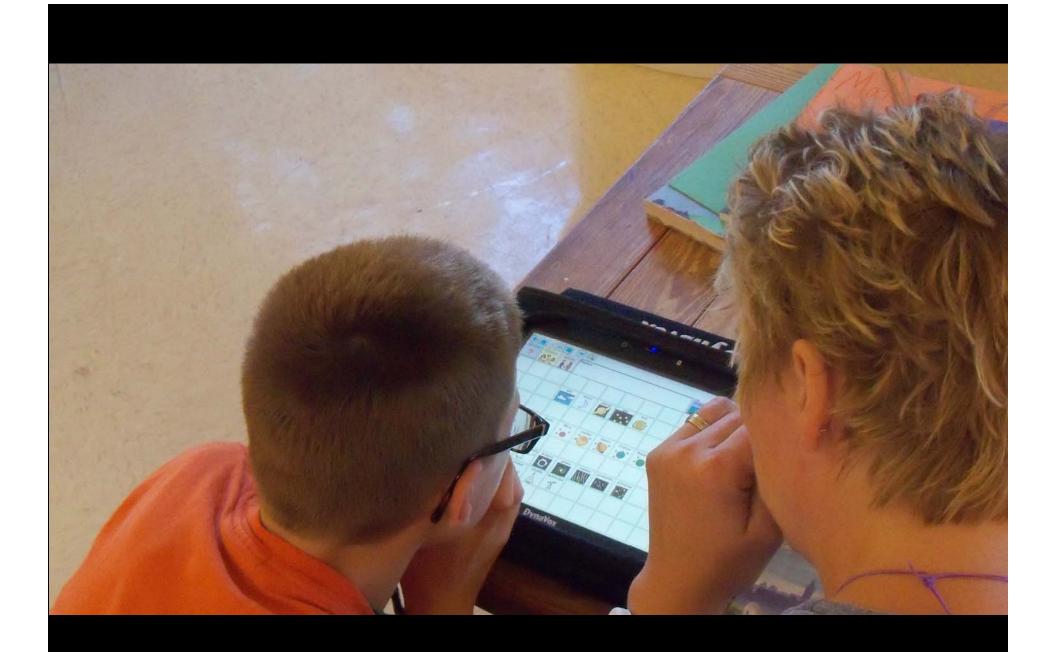




Communicating









Professional Development Modules

- Beginning Communicators
- Symbols





Everyone Writes!



What counts as writing?

Permitted:

- -Writing using any writing tool
- Letter by letter dictation
- Use of alternate pencils
- –Word prediction

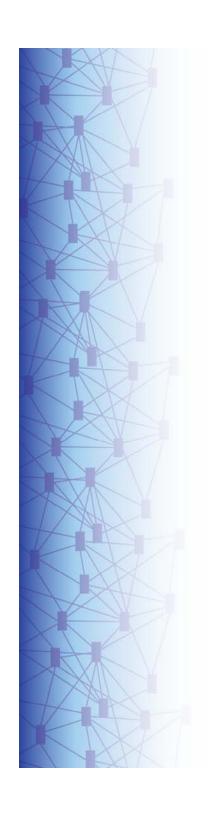


What Counts as Writing?

Not permitted:

- –Word banks
- -Selection of symbols or pictures
- –Dictation to test administrator (scribe)





Prepare



Resources for Preparation

- DLM Writing FAQ
 - –Educator Resource Page

- Practice Writing Testlet
 - –Writing FAQ
 - Testlet Information Page





Test Administration Manual



DLM Professional Development Modules

Writing with Alternate Pencils

Emergent Writing

Writing: Text Types and Purposes

Writing: Getting Started with

Beginning Information Text





http://dynamiclearningmaps.org